Love God. Love your neighbour as yourself:
Be the Good Samaritan. Luke 10. 25-37

Mixed-age pupil led discussion
30 minutes
Theme: Anti-Bullying week

Review previous language
5 minutes

- Display the following word: **hurt, repetition, power, intention and speak up**. Remind the group that these words were displayed in assembly on Monday. Discuss the link each word/phrase has to bullying behaviour or actions we make in response to bullying behaviour. Expected responses may include:
  hurt-hurt is caused to someone not just physical pain but emotional pain as well
  repetition- the behaviour keeps happening over days, weeks or months
  power-where one person has more power than another (bigger, older or in a group)
  intention-when someone means to be hurtful to someone else and they are doing it on purpose
- Explain that these words are all related to today's lesson theme and a national theme for this week. Ask students to guess the theme (Anti-Bullying). If necessary, help children with unknown vocabulary (but don't say the words 'bully' or 'bullying').

Game Agree/Disagree
5 minutes

Say to the children that you are going to read out a number of sentences. Ask the children to display a thumbs up if they agree or a thumbs down if they disagree:

1. People often spread rumors about each other or say mean things behind each other's back. It's normal. It's part of growing up.
2. Bullying can cause someone physical or emotional hurt.
3. Calling someone names or teasing them is not bullying. It's just a bit of fun.
4. It's best to stay friends with bullies so that they don't pick on you.
5. A bully may try to gain more power is by trying to involve more people in their bullying behaviour

Discussion and activity-15 minutes

Explain that the next one is more of a rhyme than a statement. State the following:
"Snitches get stitches."

Ask the children not to show thumbs up or down yet as we are going to discuss this rhyme.
Say to the children in order for us to respond to the above we need to properly understand what the rhyme is saying. Tell the following story:
"One day, Lily saw Sam taking another child's lunch and hiding it behind a tree. She knew it might make the other child feel sad and worried, but she was afraid that if she told a teacher, Sam might call her a 'snitch.' She didn't want people to think she was telling on others just to get them into trouble. So, what should she do?"
Q 1: What do you think Lily should do?
Q 2: How do you think the other child would feel if they couldn't find their lunch?
Q 3: Why might Lily be afraid to tell the teacher?

Talk about how telling someone, like a teacher or a trusted adult, isn't about "snitching" if the goal is to help or keep everyone safe. Ask the children:

- What do you think is the difference between "telling to help (reporting)" and "telling to get someone in trouble? (telling tales)"

Activity
As a group sort statements under two headings:
1. Reporting
2. Telling tales
(In your pack you have a copy of how the statements should be organised)

Explain that "helping hands" make the classroom and playground a safe place. When someone speaks up about unsafe or unkind behavior, they are being a **bystander** and using **"helping hands,"** which is about protecting everyone. The term "snitching" often makes people feel like they should keep quiet, even if they are trying to help. This is not the type of environment we want to create at St Luke's.

Now focus on the phrase:"Getting stitches" is something that happens when someone gets hurt or cut badly enough that a doctor has to sew their skin back together so it can heal properly. Stitches can be a little uncomfortable, and it usually means that someone was hurt pretty seriously.

When people say, "snitches get stitches," they're saying something mean, almost like a threat, to try to make people feel scared about telling the truth if someone's done something wrong. They want others to stay quiet by suggesting something bad will happen if they speak up. But in real life, telling an adult or a teacher about something important—like if someone is hurt or in

danger—is a *good* thing. It helps keep everyone safe, and adults are there to help protect us.

So, remember, "snitching" is just a word people use to make others feel scared about helping.
<u>But telling the truth and keeping others safe is always the right thing to do!</u>
Now ask the children to put their thumbs up or down if they agree or disagree with “snitches get stitches”
Fill in the record sheet and pass the sheet into the box in the staffroom for collection.

<u>Reflection and Prayer- 2 minutes</u>
Dear God,
Thank you for our friends, our school, and the chance to help others. Please help us to be kind and brave, even when it’s hard.

Help us to remember that speaking up when someone is hurt or in trouble isn’t "snitching"—it’s caring. Give us the courage to tell a teacher or adult if we see someone being unkind or unsafe. Let us be strong and make choices that keep everyone safe and happy.

Help us to use our words to build each other up, not to hurt or scare others. Let us show love to everyone, just as you love us.

Amen.