# Welcome to Year 1

# Meet the Team

**Lisa Harrington and Tess Neaman – Class teachers**

(Wednesday, Thursday, Friday) and (Monday, Tuesday)

**Fatma Ozbudun and Sally Aird  - Class TAs**

**Janet Johnson – PPA Cover**

**Carlton Bennett – PE Coach (Mondays)**

**Nick Jones - Music**

# Zones of Regulation

In Reception class last year, we began learning about Zones of Regulation and this will continue this year.

| Blue Zone | Green Zone | Yellow Zone | Red Zone |
|---|---|---|---|
|  |  |  |  |
| Low | Happy | Wobbly | Angry |
| Running slow | Good to go | Caution | STOP! |
| Unhappy<br>Tired<br>Withdrawn<br>Tearful | Positive<br>Proud<br>Calm<br>Focused | Excited<br>Nervous<br>Frustrated<br>Annoyed | Mad<br>Furious<br>Yelling<br>Aggressive |

## The St Luke's Way-Behaviour Procedures

| 3 St Luke's Rules | | |
|---|---|---|
| | **You need to…** | **What it looks like…** |
| 1. Be Ready | ➢ Follow instructions<br>➢ Stay focused | • Ready to learn: sat up and looking at the person talking<br>• Ready to start work or transition sensibly: listening carefully<br>• Ready for Collective Worship by being still on the inside and still on the outside |
| 2. Be Respectful | ➢ Speak politely<br>➢ Look after others, ourselves and our school | • Respectful words<br>• Respectful actions<br>• Respectful to property<br>• Respectful to other people's opinions, efforts and ideas<br>• Respectful to our differences and what each of us need<br>• Walking calmly around school-acknowledging that other children are learning |
| 3. Be Safe | ➢ Keep my hands and feet to myself | • Safe hands and feet (keeping them to ourselves)<br>• Safe sitting-facing forwards with feet on the floor<br>• Safe working and playing<br>• Safe hygiene<br>• Safe movement to and around different spaces in our school:<br>1.Walking feet<br>2.Toilet pass and Corridor pass if needed |

At St Luke's we also demonstrate **'Being Loving'** which forms a key part of our vision.
We show this by:

- Include others
- Regular acts of kindness
- Showing compassion to others by responding with care and active listening



ClassDojo

# A typical week in Year 1

## St Luke's Timetable

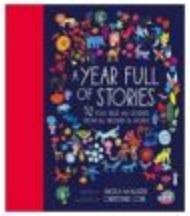
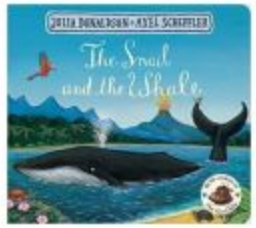
| Year 1 | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| Soft Start 8:50 – 9:10 Registration 9.10-9.15 | *Soft Start* | *Soft Start* | *Soft Start* | Soft Start | *Soft Start* |
| 9.15-9.35 | Phonics | Phonics | Phonics | Phonics | Phonics |
| 9:35-9:40 | Daily mile | Daily mile | Daily mile | Daily mile | Daily mile |
| 9:40 – 10:00 | English/Maths | English/Maths | English/Maths | English/Maths | RE |
| 10.00 – 11.00 | PE | Continuous provision and adult led Lit/Maths activities | Continuous provision and adult led Lit/Maths activities | Continuous provision and adult led Lit/Maths activities | Continuous provision and adult led RE activities |
| 11.00 – 11.15 | Break | Break | Break | Break | Break |
| 11.15 – 11.55 | Continuous provision and adult led Lit/Maths activities | Maths/English | Maths/English | Maths/English | Maths/English |
| 11:55 – 13.00 | Wash hands & Lunch | Wash hands & Lunch | Wash hands & Lunch | Wash hands & Lunch | Wash hands & Lunch |
| 13.00 – 13:30 | Registration and GR | Registration and GR | Registration and GR | Registration and GR | Registration and GR |
| 13:30 – 15:00 Teaching/activities/ continuous prov | Maths/English | Art & DT | Science | History/Geography | Music<br><br>PSHE/GC/P4C |
| 15:00 – 15:30 | Playtime, Tidy up & home time | Playtime, Tidy up & home time | Playtime, Tidy up & home time | Playtime, Tidy up & home time | Playtime, Tidy up & home time |

* 1 hour PSHE/P4C/Global Citizenship, Computing, Science, Music
* 1.5hr Geography/History, Art&DT

*Love God, love your neighbour as yourself – be the Good Samaritan* *Luke 10.25-37*

**Year 1 Long Term Curriculum Map**

**Our spiritual journey begins where children are at; what they need to know next so they remember more.**

| Autumn Term<br>Global Citizenship Theme:<br>Equality and Rights: | | Spring Term<br>Global Citizenship Theme:<br>Respect for Others: Sense of identity | | Summer Term:<br>Global Citizenship Theme<br>Ecological Awareness: | |
|---|---|---|---|---|---|
| Autumn 1<br>Tales Around the World | Autumn 2<br>Enchanted Woodland | Spring 1<br>Fossil Hunters | Spring 2<br>Take One Picture | Summer 1<br>Beside the Seaside | Summer 2<br>London Calling: From A to Z |
| **Core Text:** A Year Full of Stories<br> | **Core Text:** Stone Girl Bone Girl<br> | **Core Text:**<br>The Snail and the Whale<br> | **Core Text:** To be decided based on painting | **Core Text:** Little Red Riding Hood<br> | **Core Text:** Katie in London<br> |
| **Writing Outcome:**<br>To retell and perform a folk tale from another country | **Writing Outcome:**<br>To write a **diary** entry | **Writing Outcome:**<br>To write **Instructions** e.g. making a sandwich, how to play a game | **Writing Outcome:**<br>Poetry | **Writing Outcome:**<br>To write a **Fairy Tale** | **Writing Outcome:**<br>To write a **postcard** |
| **Other Texts:** All Aboard the Bobo Road | **Other Texts:**<br>Tyrannosaurus Drip | **Other Texts:**<br>Flotsam, On the Reef, Lucy and Tom at the Seaside | **Other Texts:** | **Other Texts:**<br>Hansel and Gretel; Into the Forest -- Anthony Browne | **Other Texts:** |
| **Poetry on a theme:** ***Poems about dinosaurs*** | | **Poetry: Performance Poetry – Funny Poems** | | **Poetry: Rhyming and Repeating Patterns**<br>**London related poems** | |
| **Maths**<br>**Number**<br>**Place value,**<br>Sort and count objects<br>Represent objects<br>Counting to 10 and backwards from 10 | **Maths**<br>**Addition and Subtraction**<br>Number bonds within 10<br>Addition – add together / add more<br>Subtraction<br>problems | **Maths**<br>**Number**<br>**Place value**<br>Counting to 20<br>Compare and order numbers up to 20<br>**Addition and Subtraction** | **Maths**<br>**Place Value**<br>Counting to 50<br>Groups of tens and ones<br>1 more one less<br>**Measurement**<br>Compare Height and length | **Maths**<br>**Number**<br>**Multiplication and division**<br>Count in 2s, 5s and 10s<br>Make and add equal groups<br>Makes arrays<br>Make doubles | **Maths**<br>**Place value**<br>Counting to 100<br>Partitioning<br>Compare and order<br><br>**Measurement** |

# Uniform

**Branded items with school logo**

- Navy Sweatshirt, Navy fleece or Navy Cardigan

**Optional branded items**
***Options are with school logo or plain-no other branding is permitted)***

- Yellow or navy T-shirt/Polo shirt

**Unbranded items (Plain with no logos)**

- Navy or black skirts, trousers or jogging bottoms

**Socks/Tights**

- Black or navy tights or black, navy and white socks

**Footwear**

- Sensible black, navy or white shoes (can be trainers)

**PE kit**

- Children should wear the correct PE kit on their designated PE day.
- Standard kit includes:
  - Plain white T-shirt or polo shirt
  - Black or navy shorts
  - Trainers or plimsolls
- In colder weather, children may also wear:
  - Plain black or navy jogging bottoms/leggings
  - A school or plain sweatshirt (school colours if possible-no branding and no hooded jackets please)

# Home Learning

Book bags will be given out on a Friday with:

a new phonics book;

a new reading for pleasure book;

phonics/spelling/Maths.

Please return your book bag by the following Thursday.

