Meet the Teacher

Year 2 25/26

MISS KNIGHT

Year 2 teaching team

Teacher	Hannah Knight
Teaching assistant	Zyra
1:1 support	Chloe/Marta
PPA cover	Janet Johnson
PE teacher	Mr Bennett (Tuesday mornings)
Music teacher	Mr Jones

Behaviour Policy

Sets out the school's key principles, rules and expectations to create a safe, respectful and positive learning environment.

The St Luke's Way-Behaviour Procedures

3 St Luke's Rules		
	You need to…	**What it looks like…**
1. Be Ready	➢ Follow instructions ➢ Stay focused	• Ready to learn: sat up and looking at the person talking • Ready to start work or transition sensibly: listening carefully • Ready for Collective Worship by being still on the inside and still on the outside
2. Be Respectful	➢ Speak politely ➢ Look after others, ourselves and our school	• Respectful words • Respectful actions • Respectful to property • Respectful to other people's opinions, efforts and ideas • Respectful to our differences and what each of us need • Walking calmly around school-acknowledging that other children are learning
3. Be Safe	➢ Keep my hands and feet to myself	• Safe hands and feet (keeping them to ourselves) • Safe sitting-facing forwards with feet on the floor • Safe working and playing • Safe hygiene • Safe movement to and around different spaces in our school: 1.Walking feet 2.Toilet pass and Corridor pass if needed
At St Luke's we also demonstrate **'Being Loving'** which forms a key part of our vision. We show this by: • Include others • Regular acts of kindness • Showing compassion to others by responding with care and active listening		

Daily class behaviour record

Class: Yr 2 **Teacher: Knight** **Date:**

Year 2	**Dojo tally (Aide Memoire)**	**Warning 1**	**Warning 2**	**Last chance**	**Reflection**	**Further Escalation**

- Designated reflection zone with a timer that faces away from the other children which forms part of the escalation process.

- The daily class behaviour sheet should be submitted daily to Mrs Russell (Assistant Head Teacher)

- If behaviour escalates beyond this stage, your TA should take the child out for a set period of time to regulate their behaviour.

- Alternatively, you can use the class phone to ring the behaviour person on duty, who will come to collect the child. A timetable for this is in the staffroom.

Branded items with school logo

- Navy Sweatshirt, Navy fleece or Navy Cardigan

Optional branded items
Options are with school logo or plain-no other branding is permitted)

- Yellow or navy T-shirt/Polo shirt

Unbranded items (Plain with no logos)

- Navy or black skirts, trousers or jogging bottoms

Socks/Tights

- Black or navy tights or black, navy and white socks

Footwear

- Sensible black, navy or white shoes (can be trainers)

PE kit

- Children should wear the correct PE kit on their designated PE day.
- Standard kit includes:
  - Plain white T-shirt or polo shirt
  - Black or navy shorts
  - Trainers or plimsolls
- In colder weather, children may also wear:
  - Plain black or navy jogging bottoms/leggings
  - A school or plain sweatshirt (school colours if possible-no branding and no hooded jackets please)

Uniform

´Key information > Policies > Additional > Uniform Policy

´PE Kit should only be worn to school on Tuesday for the session led by Mr Bennett.



Class Timetable

YEAR 2 **Week 1 - 4**	Monday	Tuesday	Wednesday	Thursday	Friday
Soft Start **8:50 – 9:10**	Independent reading/class reading	Independent reading/class reading	Independent reading/class reading	Independent reading/class reading	Independent reading/class reading
9.10-9:30	Spelling words and Phonics	Phonics	Phonics	Phonics	Spelling test
9:40 – 10:40am	Unit Introduction: English – Who is Rosa Parks?	PE	Unit 1 ENG Comprehension	PE – Cricket	RE
10.40 – 11.00	Collective worship	Collective worship	Collective worship	Collective worship/celebration assembly	Singing assembly
11.00 – 11.15	Break	Break	Break	Break	Break
11.15 – 12	Maths WHITE ROSE	Maths	Maths	Maths	Maths – formative
12 -1pm	Lunch	Lunch	Lunch	Lunch	Lunch
1pm – 1:30pm	Registration and GR	Registration and GR	Registration and GR	Registration and GR	Registration and GR
1:30pm - 2:15pm	Science	Unit 1 ENG Punc and gram	PPE – computing	ENGLISH – Writing submission – students to submit paragraph of weekly learning from Unit 1 ENG	Art
2:15pm – 2:25pm	Brain break	Brain break	Brain Break	Brain Break	Brain break
2:25pm – 3:15	PSHE	Science	PPE - Science	P4C	Intervention/Art Golden time
3:15pm – 3:30pm	Home time	Home time	Home time	Home time	Home time

Class Timetable

YEAR 2 **Week 4-7**	Monday	Tuesday	Wednesday	Thursday	Friday
Soft Start **8:50 – 9:10**	Independent reading/class reading	Independent reading/class reading	Independent reading/class reading	Independent reading/class reading	Independent reading/class reading
9.10-9:30	Spelling words and Phonics	Phonics	Phonics	Phonics	Spelling test
9:40 – 10:40am	Unit 1 ENG	PE	Unit 1 ENG Comprehension	PE – Cricket	RE
10.40 – 11.00	Collective worship	Collective worship	Collective worship	Collective worship/celebration assembly	Singing assembly
11.00 – 11.15	Break	Break	Break	Break	Break
11.15 – 12	Maths WHITE ROSE	Maths	Maths	Maths	Maths – formative
12 -1pm	Lunch	Lunch	Lunch	Lunch	Lunch
1pm – 1:30pm	Registration and GR	Registration and GR	Registration and GR	Registration and GR	Registration and GR
1:30pm - 2:15pm	History	Unit 1 ENG Punc and gram	PPE – computing	ENGLISH – Writing submission – students to submit paragraph of weekly learning from Unit 1 ENG	Art
2:15pm – 2:25pm	Brain break	Brain break	Brain Break	Brain Break	Brain break
2:25pm – 3:15	PSHE	History	PPE - Geography	P4C	Intervention/Art Golden time
3:15pm – 3:30pm	Home time	Home time	Home time	Home time	Home time

Autumn Term Curriculum

´What will your child be learning this term in class?

English

Autumn 1
Rosa Parks

Core Text: Little People Big Dreams - Rosa Parks



Writing Outcome:
To write a **biography** of Rosa Parks

Maths

Place Value
Counting, partitioning and
Writing numbers to 100

Scienc

Living Things and their Habitats

Art

Portrait of Rosa Parks

Computing

E-safety: Media Balance - How Technology makes you feel

Different uses of Use of computers

PSHE

Physical health and wellbeing
What keeps me healthy?

History

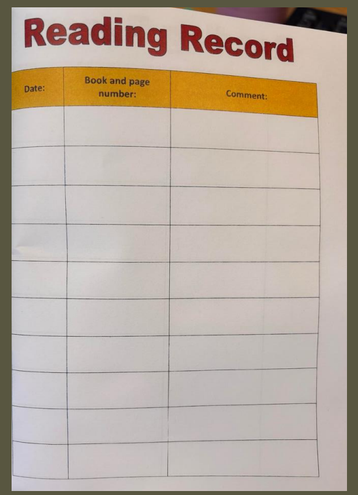
Finding out about and comparing the lives of Rosa Parks and Emily Davison. Looking at the impact and changes that resulted from their actions. Thinking about activism today- Malala Yousafzai.

RE

Why did Jesus teach the Lord's prayer as the way to pray?

Home Learning Expectations

- New homework will be handed out every Friday
- Homework is to be returned the following Thursday
- If your child needs support with the task, please see class teacher Monday, Tuesday or Wednesday
- All homework will be glued in their homework books prior to giving out
- Bug club is an additional resource – students will have their log-ins stuck in their books



Reading

students to read 3 x weekly
parents to mark this off accordingly in their reading journals

Spelling

students will receive weekly spelling words that relate to their phonics skills
Look/cover/write/check
4 x weekly

Maths skills

complete math skills
EG: timestables/ basic equations

What are the Zones?

- The Zones are a way to help us understand our feelings:
-  Blue Zone – sad, tired, bored
-  Green Zone – calm, happy, ready to learn
-  Yellow Zone – silly, worried, excited
-  Red Zone – angry, out of control

Dates for your Diary

Thursday 11th Sep (week 2)	Good Samaritan Dance Workshops (PE kits needed)
Friday 12th (week 2)	Y1-6 Home Learning grids to go out
Thursday 16th (week 7)	St Luke's Day
27th October	Half term begins
10th November	Parent review meetings
5th December	Y2-6 Home Learning project gallery after school 3:00pm-4:00pm
Week 6 Autumn 2	Nativity and celebrations

How can you support your child?

- Asking questions
- Encouraging them to practice basic number skills
- Reading 5-10 minutes each day, reading for pleasure
- Communicating with class teacher
- Signing off on homework/reading records
- Encourage Zones of Regulation conversations

Any Questions?

Join Mr O’Donnell in the hall!

´Look ahead to the new school year
´School Vision
´Questions



Nice to meet you

E-mail hknight@st-lukes.islington.sch.uk

