MFL (SPANISH) POLICY



'Love God. Love your neighbour as yourself: be the Good Samaritan. Luke 10:25-37

September 2023

CURRICULUM Roll-Out

What do we teach? Why do we teach it?

As part of a new primary National Curriculum, taking effect from September 2014, learning MFL has become a requirement for children within KS2.

Learning a foreign language helps them to develop their ability to communicate, including learning the key skills of speaking and listening and it extends their knowledge of how language works. It provides excitement, enjoyment and challenge for children and teachers, helping to create enthusiastic learners and to develop positive attitudes to language learning throughout lif*e.* Learning another language gives children a new perspective on the world, encouraging them to understand their own cultures and those of others. The natural links between languages and other areas of the curriculum can enrich the overall teaching and learning experience.

All Key Stage 2 pupils are entitled to foreign language learning in school time. St. Luke's recognises the value of this initiative and will provide age-appropriate Primary Languages learning opportunities for all children in Years 3 – 6. The focus language taught in our school is Spanish.

CURRICULUM ROLL-OUT

How do we teach and assess and how does this look in practice?

<u>TEACHING AND LEARNING OVERVIEW:</u>

All KS2 pupils shall have the opportunity to develop MFL capability. Teaching is in line with the recommendations of the National Curriculum, with modifications in place which allow for the individual and differentiated needs of the children.

The national curriculum for languages aims to ensure that all pupils:

- *understand and respond to spoken and written language from a variety of authentic sources.*
- *speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.*
- *can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.*
- *discover and develop an appreciation of a range of writing in the language studied.*

ORGANISATION:

Spanish is taught in a whole-class setting, by the Spanish teacher, who is also a native speaker working for different schools in Islington. Planning is based on the recommendations from the National Curriculum and the Islington Scheme of Work, with variations to suit the needs of pupils and the ethos of the school.

Lessons of 1 hour are taught every 2 weeks in term blocks:
Autumn 1&2 and Spring 1: Y5 and Y6
Spring 2 and Summer 1&2: Y3 and Y4

Lessons focus on speaking and listening using a variety of methods including repetition, songs, games, drama and filming. Pupils also record written work when appropriate.

CURRICULUM OUTCOMES

What the result looks like? How is it going to make a difference?

ASSESSMENT:

The assessment is formative, through questioning and oral feedback, and is used to support teaching and learning and to inform future planning.
There are Spanish books for which move with the pupil from year to year (e.g. a year 6 pupils will take home a Spanish exercise book with all they have done since year 4)

If any written MFL work is produced, it is marked in line with the school policy on marking.

MONITORING:
Monitoring is carried out by the Head teacher and the MFL lead using:

- Informal discussion with the teacher.
- Planning scrutinies.

Policy written: November 2017
Review date: November 2018
Review date: November 2019
Review date: July 2022
Review date: July 2023
Review date: July 2024