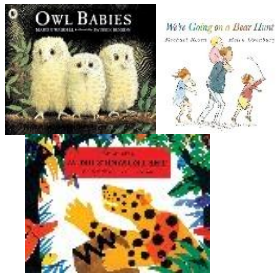
Love God, love your neighbour as yourself – be the Good Samaritan *Luke 10.25-37*

EYFS Curriculum Map

Our spiritual journey begins where children are at; what they need to know next so they remember more.

	Autumn	**Spring**	**Summer 1**
Cycle 1	Into the Woods	All about me	In the Garden
Cycle 2	Food and Festivals	Imaginary worlds	About Town

EYFS Long Term Curriculum Map Cycle 1

Autumn Term Global Citizenship Theme: Equality and Rights		**Spring Term** Global Citizenship Theme: Respect for Others		**Summer Term** Global Citizenship Theme: Ecological Awareness	
Autumn Into the Woods		**Spring** All About Me		**Summer** In the Garden	
Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Core Texts: **1. Owl Babies** **2. We're Going on a Bear Hunt** **3. The Leopard's Drum** 	**Core Texts:** **1. Hansel and Gretel** **2. Goldilocks and the Three Bears** **2. Stick Man** 	**Core Texts:** **1. Anna Hibiscus Song** **2. So Much** **3. Kipper's Birthday** 	**Core Texts:** **1. Peace at Last** **2. Peepo** **3. Ruby's Worries** 	**Core Texts:** **1. The Very Hungry Caterpillar** **2. The Enormous Turnip** **3. Nature Trail** 	**Core Texts:** **1. Jasper's Beanstalk** **2. Jack and the Beanstalk** **3. The Extraordinary Garden** 
Literacy Outcome: Pre: To show interest in stories and listen to stories in a small group. N: To join in with patterned story language R: To retell and perform a story orally	**Literacy Outcome:** Pre: To begin to have favourite books and characters and talk about them. N: To begin to identify the characters in familiar stories and start to predict what might happen next. R: To describe the characters in familiar stories and structure stories with a beginning, middle and end	**Literacy Outcome:** Pre: To experiment with making marks with different tools and materials. N: To begin to mark make for a purpose e.g make a birthday card R: To begin to write words, simple captions and their name e.g invitations, cards, lists	**Literacy Outcome:** Pre: To know how to hold a book correctly, start at the beginning and turn pages. N: To sequence a story using pictures. R: To understand a narrative, sequencing a story using time connectives. To create story maps to reflect the narrative sequence.	**Literacy Outcome:** Pre: To begin to attach meaning to their mark making. N: To use mark making to represent their ideas and understand their ideas can be recorded as written words e.g. drawing illustrations for their own picture books with adults scribing their story	**Literacy Outcome:** Pre: To talk about the pictures in books. N: To make simple inferences about stories using the illustrations and through discussions about the text. R: To suggest alternative endings for stories and create their own versions of stories. Begin to join sentences in writing to create narratives.

				R: To begin to write simple sentences e.g. creating their own books	
Other Texts: Tree, The Gruffallo, This is the Bear, Where's my Teddy, Little Red Riding Hood, Wolf's Week, We're Going on a Lion Hunt, Hansel and Gretel, Little Red and the Very Hungry Lion, The Ghanian Goldilocks		**Other Texts:** Kipper's Birthday, No Matter What, Rosie's Babies, The Colors of Us, If all the World Were…, Julian is a Mermaid, Coming to England		**Other Texts:** The Very Busy Spider, Oscar and the Frog, The Tiny Seed, Tadpole's Promise, The Bad Tempered Ladybird, 999 Tadpoles Find a New Home, Paco and the Giant Chili Plant, Bloom, The Extraordinary Gardener	
Songs and Rhyming Stories: 5 Little Ducks 5 Little Monkeys	**Songs and Rhyming Stories:** If You're Happy and You Know it Humpty Dumpty	**Songs and Rhyming Stories:** Heads, Shoulders, Knees and Toes	**Songs and Rhyming Stories:** Miss Polly Had a Dolly	**Songs and Rhyming Stories:** 5 Little Speckled Frogs Incy Wincy Spider Mad About Minbeasts	**Songs and Rhyming Stories:** 10 Green Bottles Hickory Dickory Dock
Role Play enhancement: Bear Cave Lion's Den	**Role Play enhancement:** Three Bears Cottage Wolf's Den	**Role Play enhancement:** Birthday Party Chinese New Year (various celebrations)	**Role Play enhancement:** Baby clinic Doctors	**Role Play enhancement:** Garden Centre Investigation Den Museum	**Role Play enhancement:** Giant's Castle
Maths: Children follow the Numicon Firm Foundations programme – updated September 2021 to coincide with new statuary EYFS framework. In the summer term in Reception children are introduced to the models used in Inspire Maths.					
Maths outcome: • Introducing Numicon shapes • Ordering Numicon shapes • Numicon shape patterns • Introducing number rods **SSM Focus:** • Comparing sizes • Comparing and ordering height/length • 2D shapes	**Maths outcome:** • Linking Numicon shapes to number • Ordering number rods • Grouping numbers **SSM Focus:** • Exploring capacity • Length • 3D shapes	**Maths outcome:** • Adding with Numicon • Adding 1 more • Subtraction **SSM Focus:** • Weight • Time • Money	**Maths outcome:** • Subtracting • Doubling and halving • Subtracting 1 **SSM Focus:** • Sorting 2D/3D shapes • Mirror symmetry • Comparisons and opposites	**Maths outcome:** • Halving and sharing • How many more/less? • Adding parts and wholes **SSM Focus:** • Sharing and halving weight/capacity • Money • Weight	**Maths outcome:** • Subtracting parts and wholes • Connecting adding, subtracting and number lines • Adding and subtracting facts **SSM Focus:** • Position/direction • Length/distance • Length/time
Possible Lines of Enquiry: What differences do we notice as the seasons change? How can we find out about the animals and plants in a wood? Do all animals sleep at night in the woods? Why do children have teddy bears? If we went on an adventure, where would we go and what would we need? How do we keep safe? What different feelings do we experience?		**Possible Lines of Enquiry:** Who is in our family? Where do our families come from? How are we the same and different? How do our bodies work? How do we change as we grow? What do our senses do? How do we take care of ourselves?		**Possible Lines of Enquiry:** What creatures live in the garden? How do plants grow? Do all animals and plants grow in the same way? What animals and plants can we find in our local park and school garden? What are the similarities and differences between them? How do plants and animals help us? How can we help and protect the plants and animals around us?	

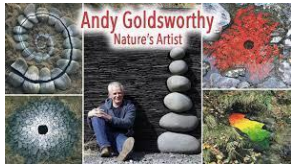
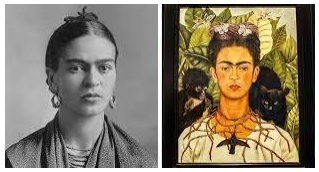
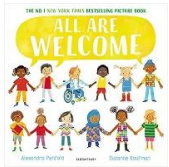
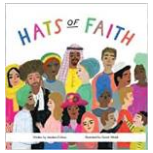
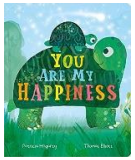
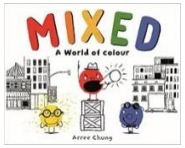
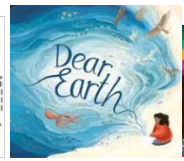
<table>
<tr><td colspan="6">See medium term plans for skills, knowledge, understanding and possible learning opportunities.</td></tr>
<tr><td colspan="2">Topic Enrichment Opportunities:
Trip to the Woods
Teddy Bears Picnic
Home School Bear
Forest School
The Garden Classroom</td><td colspan="2">Topic Enrichment Opportunities:
Visit to baby clinic in the Children’s Centre
City Farm
Forest School</td><td colspan="2">Topic Enrichment Opportunities:
The Garden Classroom
Forest School
Local park visits
Pond dipping
Hampstead Heath</td></tr>
<tr><td>End of Term Project:
Welcome Picnic
International Evening</td><td>End of Term Project:
Celebration assembly</td><td>End of Term Project:
Art Gallery – who we are</td><td>End of Term Project:
Easter Bonnet Parade</td><td>End of Term Project:
Eco workshop/show</td><td>End of Term Project:
End of year celebration/summer picnic
Sport’s Day</td></tr>
<tr><td colspan="2">Global Citizenship:
Equality and Rights
Power and Governance (4 weeks)
What rules do we have in the classroom?
How can we be Ready, Respectful and Safe?
What can we do when someone doesn’t follow the rules?

Social Justice and Equity (6 weeks)
Is it fair?
Why should we share?
How can we help someone who is struggling?
Is it fair if some people get everything and some people get nothing?

Human Rights (5 weeks)
What would happen if we didn’t have…..?
What do we need to be cared for?</td><td colspan="2">Global Citizenship:
Respect for Others
Identity and Diversity (8 weeks)
What makes me me?
What makes me different?
What do I like about my friends?
What is a friend?

Peace and Conflict (4 weeks)
What happens if I do something wrong?
What does sorry mean?
How do we avoid upsetting others?</td><td colspan="2">Global Citizenship:
Ecological Awareness
Sustainable Development (8 weeks)
Should I look after my classroom?
How do I take care of plants and animals?
Should we throw everything away when we have finished with it? What does recycling mean?

Globalisation and Interdependence (6 weeks)
Where do we live?
What is in our local environment?
How do we have links with other places?
Where do our families come from?
Where does our food come from?</td></tr>
<tr><td>Global Citizenship Links:
• International Day of Peace
• Black History Month – celebrating diversity
• Dyslexia awareness week</td><td>Global Citizenship Links:
• Universal Children’s Day
• Anti- Bullying Week
• Human Rights Day
• Remembrance Day
• Children in Need
• Road Safety Week</td><td>Global Citizenship Links:
• International Women’s Day
• International Mother Language Day
• Children’s Mental Health Week</td><td>Global Citizenship Links:
• Autism Awareness Day
• Comic Relief
• World Book Day
• Fair Trade Fortnight
• Mothering Sunday</td><td>Global Citizenship Links:
• International Earth Day
• World Bee Day
• Walk to school week
• National Children’s Gardening Week</td><td>Global Citizenship Links:
• Father’s Day
• BNF Healthy Eating Week
• World Environment Day
• World Oceans Day
• World Refugee Day
• Oxfam water week
• Recycle Awareness Week</td></tr>
</table>

P4C: Staff also observe themes that come out of children's play and plan P4C stimulus, play and discussions around these.					
P4C: Introduce yes/no cards <u>Starting school</u> Owl Babies, I am too Absolutely Small for School, Harry and his Bucketful of Dinosaurs Goes to School How do we feel when we start school? Is it ok to feel sad? Why do we feel worried? **Sara Stanley – Monster at School** <u>Black History Month</u> Are we all the same? What makes us different? Can we be the same and be different as well?	**P4C**: Based on core books: Little Red Riding Hood, Goldilocks Which story would you rather be in and why? Is it OK to trick someone? Is it OK to lie? Is it OK to steal? <u>Different cultures (BHM)</u> Are we all the same? What makes us different? Can we be the same and be different as well?	**P4C**: Based on books/themes: Not Now Bernard **No David video** – should children be allowed to break things when playing? Why do parents say no? What would children do if they were in charge? What things that grown-ups do would children say no to? **What's the Big Idea – Grown ups** Is it OK to hurt someone? Is fighting OK? Is hitting OK?	**P4C**: What's the Big Idea? – Different Are we all different? Can things be the same but different aswel? What is the odd one out? Why? **Sara Stanley – Perfect People** **You Choose** We all like different things. Justifying answers. **Peepo** What's better new toys or old fashioned toys? Are new things always best?	**P4C**: Based on books/themes: Tadpole's Promise How do we know someone is a friend? Are friends nice all of the time? What happens when someone is mean? **Bizarre Creatures** **5 Little Fiends** Can we live without nature? What will happen if these things are gone?	**P4C**: Based on books/themes: Jack and the Beanstalk Are all scary things big? Are all big things scary? **Sara Stanley = Does size matter?** <u>Environmental Theme</u> How can we care for our world? Is all rubbish bad? Are all vehicles bad? **Come Outside clip – Crisps** Crisps are made with potatoes does that mean they are healthy? Why do we change something healthy into something unhealthy.
Music: Jolly Music Beginners Level	**Music:** Jolly Music Beginners Level	**Music:** Jolly Music Beginners Level	**Music:** Jolly Music Beginners Level	**Music:** Jolly Music Beginners Level	**Music:** Jolly Music Beginners Level
Art : Environmental Art Andy Goldsworthy 		**Art:** Portraits Frida Kahlo 		**Art:** Landscapes and Still Life Monet Van Gough  	
RE: **Where do we belong?**  	**RE:** **Which stories are special and why?**	**RE:** **Which people are special and why?**  	**RE:** **Which places are special and why?** **Which times are special and why?** 	**RE:** **What is special about our world?**   	

Parent Partnerships: • Welcome teddy bears picnic (settling/PSED) • Home visits (PSED) • New starter Social Story (settling) • How to help prepare your child for school (settling) • New curriculum parent talk/workshop • Early reading/phonics parent talk • Early language workshop • Borrow a book library • Kitchen Club • Introduce Mystery readers • Highgate woods trip		**Parent Partnerships**: • Early maths workshop • Borrow a book library • Kitchen Club • Mystery readers • Healthy Eating workshop • Mother's day assembly • Easter bonnet parade		**Parent Partnerships**: • Gardening workshop • Environmental workshop • Borrow a book library • Kitchen Club • Mystery readers • Father's day assembly • Sports Day • Summer celebration/picnic